Education Training Tracking Form

Participants Name: Date:

**Personal Assessment**

Does the participant have a course of study picked out? If Yes, what?

Is the participant already enrolled in school? Where?

Self-Assessment Score (RIASEC)/Careers Related to RIASEC Score:

Interests:

Reviewed MNSCU and ISEEK websites:

Any additional resources needed prior to education

 **Career Information**

Selected Career: Pay Range:

Education Required: Availability:

**Training and Education Opportunities**

Major for Selected Career: Degree:

Schools offering program:

**Implementing Plan**

Application for Financial Aid Application for School

Other funding investigated

Career Investigation Plan (informational interviews, job shadowing, etc)

**I Like to . . .**

(If you enjoy the activity listed, mark the shaded box)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| …do puzzles  |  |  |  |  |  |  |
| …work on cars  |  |  |  |  |  |  |
| …work independently  |  |  |  |  |  |  |
| …work in teams |  |  |  |  |  |  |
| …organize things like files, offices or activities |  |  |  |  |  |  |
| …set goals for myself |  |  |  |  |  |  |
| …build things |  |  |  |  |  |  |
| …read about art or music |  |  |  |  |  |  |
| …have clear instructions to follow |  |  |  |  |  |  |
| …influence or persuade people |  |  |  |  |  |  |
| …do experiments |  |  |  |  |  |  |
| …teach or train people |  |  |  |  |  |  |
| …help people solve their problems |  |  |  |  |  |  |
| …take care of animals |  |  |  |  |  |  |
| …have my day structured  |  |  |  |  |  |  |
| …sell things  |  |  |  |  |  |  |
| …do creative writing |  |  |  |  |  |  |
| …work on science projects  |  |  |  |  |  |   |
| …take on new responsibilities  |  |  |  |  |  |   |
| …heal people  |  |  |  |  |  |  |
| …figure out how things work  |  |  |  |  |  |  |
| …put things together or assemble models  |  |  |  |  |  |  |
| …be creative  |  |  |  |  |  |  |
| …pay attention to details |  |  |  |  |  |  |
| …do filing or typing  |  |  |  |  |  |  |
| …learn about other cultures |  |  |  |  |  |  |
| …analyze things like problems, situations or trends  |  |  |  |  |  |  |
| …play instruments or sing  |  |  |  |  |  |  |
| …dream about starting my own business  |  |  |  |  |  |  |
| …cook  |  |  |  |  |  |  |
| …act in plays  |  |  |  |  |  |  |
| …think things through before making decisions  |  |  |  |  |  |  |
| …work with numbers or charts  |  |  |  |  |  |  |
| …have discussions about issues like politics or current events  |  |  |  |  |  |  |
| …keep records of my work  |  |  |  |  |  |   |
| …be a leader  |  |  |  |  |  |  |
| …work outdoors  |  |  |  |  |  |  |
| …work in an office  |  |  |  |  |  |  |
| …work on math problems  |  |  |  |  |  |  |
| …help people  |  |  |  |  |  |  |
| …draw  |  |  |  |  |  |  |
| …give speeches  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | R | I | A | S | E | C |