Education Training Tracking Form

Participants Name: Date:

**Personal Assessment**

Does the participant have a course of study picked out? If Yes, what?

Is the participant already enrolled in school? Where?

Self-Assessment Score (RIASEC)/Careers Related to RIASEC Score:

Interests:

Reviewed MNSCU and ISEEK websites:

Any additional resources needed prior to education

**Career Information**

Selected Career: Pay Range:

Education Required: Availability:

**Training and Education Opportunities**

Major for Selected Career: Degree:

Schools offering program:

**Implementing Plan**

Application for Financial Aid Application for School

Other funding investigated

Career Investigation Plan (informational interviews, job shadowing, etc)

**I Like to . . .**

(If you enjoy the activity listed, mark the shaded box)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| …do puzzles |  |  |  |  |  |  |
| …work on cars |  |  |  |  |  |  |
| …work independently |  |  |  |  |  |  |
| …work in teams |  |  |  |  |  |  |
| …organize things like files, offices or activities |  |  |  |  |  |  |
| …set goals for myself |  |  |  |  |  |  |
| …build things |  |  |  |  |  |  |
| …read about art or music |  |  |  |  |  |  |
| …have clear instructions to follow |  |  |  |  |  |  |
| …influence or persuade people |  |  |  |  |  |  |
| …do experiments |  |  |  |  |  |  |
| …teach or train people |  |  |  |  |  |  |
| …help people solve their problems |  |  |  |  |  |  |
| …take care of animals |  |  |  |  |  |  |
| …have my day structured |  |  |  |  |  |  |
| …sell things |  |  |  |  |  |  |
| …do creative writing |  |  |  |  |  |  |
| …work on science projects |  |  |  |  |  |  |
| …take on new responsibilities |  |  |  |  |  |  |
| …heal people |  |  |  |  |  |  |
| …figure out how things work |  |  |  |  |  |  |
| …put things together or assemble models |  |  |  |  |  |  |
| …be creative |  |  |  |  |  |  |
| …pay attention to details |  |  |  |  |  |  |
| …do filing or typing |  |  |  |  |  |  |
| …learn about other cultures |  |  |  |  |  |  |
| …analyze things like problems, situations or trends |  |  |  |  |  |  |
| …play instruments or sing |  |  |  |  |  |  |
| …dream about starting my own business |  |  |  |  |  |  |
| …cook |  |  |  |  |  |  |
| …act in plays |  |  |  |  |  |  |
| …think things through before making decisions |  |  |  |  |  |  |
| …work with numbers or charts |  |  |  |  |  |  |
| …have discussions about issues like politics or current events |  |  |  |  |  |  |
| …keep records of my work |  |  |  |  |  |  |
| …be a leader |  |  |  |  |  |  |
| …work outdoors |  |  |  |  |  |  |
| …work in an office |  |  |  |  |  |  |
| …work on math problems |  |  |  |  |  |  |
| …help people |  |  |  |  |  |  |
| …draw |  |  |  |  |  |  |
| …give speeches |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | R | I | A | S | E | C |